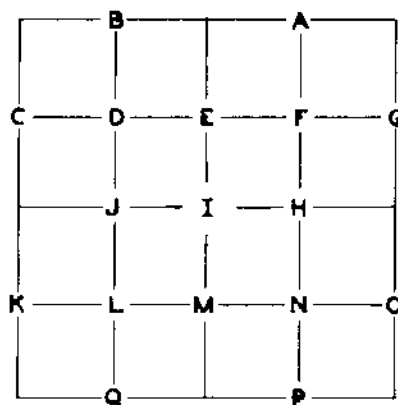


PUBLIC LAND CORNERS

WEYERHAEUSER COMPANY
 SPRINGFIELD BRANCH

TOWNSHIP 25 S RANGE 2 W
 SECTION 24 CORNER NW 1/6 "D"
 COUNTY Douglas OREGON



GLO SURVEY RECORD				PRESENT CONDITION - (DESCRIBE FULLY - USE PAGE 2 IF NEEDED FOR EXPLANATION.)	
DATE: _____					
CORNER _____					
ACCESSORIES:					
	BEARING-	LINKS-	FEET-		
V. Hosford SURVEY RECORD				PRESENT CONDITION: _____	
DATE: <u>1955</u>					
Set 4" Hemlock post from which:				Found scribed Hemlock post	
16" Hemlock S37°E 32.6'				18" Hemlock - scribing visible	
16" Hemlock S291/2°W 22.3'				18" Hemlock - scribing visible	

CORNER SET: Hemlock post as set by Hosford MAG. DECL.: 20°

BEARING AND DISTANCE TO ABOVE IDENTIFIED SURVEY ACCESSORIES:

BEARING-	FEET-	SURVEY-
S37E	32.6	Hosford
S29W	22.3	Hosford

ACCESSORIES ADDED THIS DATE:

MAGNETIC DECLINATION _____

	BEARING	FEET	ORIG. B.T.	"W" NAIL	PLATE	BRASS DISC
48" Fir	S84°E	7.0	--	X	X	--
18" Hemlock	S36°E	32.5	Hosford	X	X	--
18" Hemlock	S29°W	22.1	Hosford	X	X	--

IDENTIFIED ON PHOTO:

INFORMATION ON LOCATION OF CORNER AS NOW SET:

GROUND COVER: Vine maple

(USING FORM LINES SKETCH TOPOG AT CORNER ON PAGE 2 PLAT)

SLOPE FACES (GIVE BEARING IN DEGREES) North ON MINUS (-) 5 %

NORTH: -5%

FROM CORNER |

SOUTH: +5%

EAST: Level

WEST: Level

WORK DONE FOR W. CO. _____

FIELD NOTES IN BOOK: _____

BY: Glen McChesney DATE: 9/20/73
Project ENGINEER - ~~SURVEYOR~~

UNDER THE SUPERVISION OF:

ASSISTED BY: _____

COPIES SENT TO: _____

SEAL

36	31	32	33	34	35	36	31
1	6	5	4	3	2	1	6
12	7	8	9	10	11	12	7
13	18	17	16	15	14	13	18
24	19	20	21	22	23	24	19
25	30	29	28	27	26	25	30
36	31	32	33	34	35	36	31
1	6	5	4	3	2	1	6

WEYERHAEUSER COMPANY

CORNER REFERENCE METHOD CONSISTS OF:

A "W" NAIL DRIVEN THRU THE HOLE IN A BRASS DISC, INTO A NOTCH CUT LOW ON A TREE, STAMPED WITH THE OREGON REGISTERED LAND SURVEYOR OR PROFESSIONAL ENGINEER REGISTRATION NUMBER.

AN EMBOSSED ALUMINUM PLATE, NAILED HEAD HIGH ON SAME TREE WITH 8D ALUMINUM NAILS, WITH DISTANCE AND BEARING FROM THE "W" NAIL TO THE CORNER STAMPED ON IT.

